**North vs. South Paper Peer Edit**

Whose paper is this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I am editing it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Directions: Read the paper through once before editing it at all for content and understanding. After you have done so, follow the prompts below to edit the paper. Remember, critiquing a paper is not meant to be mean. You can only become a better writer by receiving constructing criticism. Your job is to help this person become better!!!*

**\*Where grading on a scale from 1 to 5, 1 is poor and 5 is awesome!**

1. Does this person have an introduction? (circle) Yes No
2. Do you feel like the introduction is attention grabbing and interesting? (circle) 1 2 3 4 5
3. Give one suggestion for how they could make their introduction more appealing:
4. Does this person have a thesis? This should tell us what the paper is about (circle) Yes No
5. Write their thesis below:
6. Read the first line of each of their body paragraphs. Do they have a quality topic sentence? (circle) Yes No
7. Does the writer use quality EVIDENCE in their body paragraphs? \*At least 3 pieces of evidence for each the North and the South\* (circle) Yes No

(turn over)

1. List the evidence used below:
2. Does the writer use any first person meaning “I”, “me” or “we?” (circle) Yes No

**If they do, circle them on their paper!!!!**

1. Does the reader have a memorable conclusion? (circle) 1 2 3 4 5
2. Give the writer one suggestion for improving their conclusion and leaving the reader captivated with their paper:
3. Is the paper typed? (circle) Yes No
4. Is the paper double spaced? (circle) Yes No
5. Give one overall compliment about this paper:
6. Give one overall suggestion for improvement for this paper: