**Space Race For Kids**

Directions:

*The Cold War was a long and bitter conflict between the United States and the Soviet Union for power and influence within the world. The struggle was characterized by two different political and economic ideologies, and although no direct fighting occurred between the two superpowers, military tension did exist. As each country attempted to outdo the other a dangerous arms/space race unfolded resulting in new technology and achievements for not only the countries, but the world.*

Today you will be researching key events that occurred during the space/arms race that played pivotal roles in the future of both nations. You will be directed to a timeline stretching from 1957 – 1975. See the websites below:

<http://www.pbs.org/wgbh/amex/moon/timeline/index.html> (1957-1965)

<http://www.pbs.org/wgbh/amex/moon/timeline/timeline2.html> (1966-1975)

Take some time to go through this list making note of important events and progress made on the sides of the United States as well as the Soviets. After thoroughly examining the timeline, choose eight events that you believe hold the most significance in the progression of the space race.

After making your selection, you will be creating a short picture book for older children (think 6-9 years old) to explain to them the historical impact of the space race on America. The book needs to have:

1. a cover with a title and author (yourself)
2. 10 pages with words and a picture of some kind.
   1. You may illustrate the photos yourself or use photos from online.
   2. 8 of the pages should describe the events you chose showing the progression throughout the 20 years of the space race as well as a resolution.
   3. 2 of the pages should act as an intro and conclusion to your children’s book
   4. REMEMBER YOU ARE SHOWING PROGRESS OF BOTH THE AMERICANS AND SOVIETS
3. The pages DO NOT have to be a full 8.5 by 11 inches in size. You are welcome to divide the page in half or even fourths if you see fit.
4. REMEMBER!!! This is geared towards children. Put the text in a “kid-friendly” format that is informative and yet entertaining.
5. You can do additional events/pages for extra credit.

Now that you understand the Cold War, feel free to write the book with a historically accurate bias against the Soviets. Help the reader cheer for American successes! The more effort you put into this, the more points you will receive.

The final book is due next time. I expect you to be able to complete this during class. You may either print it off and hand it in or send it to my email as an attachment. My email is: [Rebecca.simmons@jordandistrict.org](mailto:Rebecca.simmons@jordandistrict.org)

If you choose to email the project, send it with the title – CHILDREN’S BOOK.

This is worth 40 points - FYI